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Applications of Surveys in Business

There are numerous business applications/purposes of surveys; common ones are:

- Soliciting the views or opinions on a planned or existing product, service, or system/ organization; e.g. how satisfied are citizens and expatriates with the public services in Kuwait? How satisfied are XYZ company employees with the IT services and supports provided by the Information Systems Department? What are the views of local vendors, contractors, and consultants with the recommendations of a Local Industry Support Mechanism issued by Kuwait Petroleum Corporation¹? What is the customers' perceived quality of services offered by public government organizations in Kuwait; what is the difference between expectation and actual experience/perception associated with the various services' attributes (e.g., SERVQUAL survey instrument²)? What are the views of private sector employers on the law passed by Kuwaiti Parliament on increasing the local workforce contribution in the private industrial sector³? What are the views of executives on the economic benefits of quality⁴?
- Ascertaining the relative importance of initiatives, features or characteristics of a product or place. Which of the planned internal and external initiatives/projects should the company pursue in the next five years? What is the relative importance of these initiatives/projects?
- Comparing two or more competing products, services, or programs; e.g. On a scale of 1 to 5, how does Kuwait University's Industrial Engineering program compare with King Fahd University's program considering the criteria of: curriculum, instructional supports, faculty members, technical support staff, administrative support staff, library, and research support.

This is part one of a three part article on "executing successful business surveys." This first part discusses applications of surveys in business, and introduces key concepts and definitions; the second part details typical steps to executing surveys. The third part focuses on presenting the technical methods commonly used in surveys; especially in sampling, data representation, and statistical analyses. Microsoft Excel® shall be used for that purpose.

Business survey results are commonly used for identifying improvement initiatives. The survey analyst may himself, or relevant personnel, deduce such initiatives from the survey results or directly asks respondents, as part of the survey, to provide their suggestions and recommendations. Either way, a valuable usage of business survey results is to guide discussion groups in the organization.

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Satisfaction Surveys

Satisfaction measurement is of special interest to the business community; measuring satisfaction of various stakeholders is a key quality/business excellence practice; e.g. in ISO 9001, Baldrige, and EFQM. There are three types of satisfaction surveys:

- One-dimensional (1-D) satisfaction surveys, where respondents are only asked to cast their opinion; e.g., on a 7-point Likert Scale, regarding specific attributes of an entity. For example:

	Strongly disagree							Strongly agree
	1	2	3	4	5	6	7	
The XYZ physical facilities is visually appealing								

Figure 1 provides a simple model for management action based on the results of a 1-D satisfaction survey. If for example, the results on the question item above show that on average customers' opinion is low (e.g. 1.5 score), then management needs to take an improvement action. The urgency of an action increases when the item score approaches one. Note that the survey results do not recommend specific action(s) to remedy the situation. Surveys are not usually good for such a purpose; a better approach is to perform a more

elaborate benchmarking study, or conduct a focus group workshop to brainstorm for specific actions.

Improve				Maintain		
1	2	3	4	5	6	7
Low			Opinion		High	

Figure 1: Action Model based on 1-D Satisfaction Results

Two-dimensional (2-D) satisfaction surveys, where respondents are additionally asked to rate the importance of each attribute; e.g. on a 7-point Likert Scale. For example:

	Not at all important						very important	
	1	2	3	4	5	6	7	
In my opinion, the physical appearance of a place is								

The results on both the opinion and importance can be used independently to provide indication of priority (Figure 2); i.e. an item scored by respondents with lowest opinion/satisfaction is awarded highest priority; similarly, an item scored highest on importance is awarded highest priority.



Figure 2: prioritizing items based on opinion and importance scores

Alternatively, the opinion and importance results can be used jointly to provide indication for action. The quadrant diagram (Figure 3) provides a model for management action based on the results of a 2-D satisfaction survey. The interpretations of the green and red quadrants are similar to the 1-D model. The urgency for improvement action increases as the item score nears one on opinion and seven on importance. For the yellow quadrants, management needs to question its level of investment. A word of caution, however, is to make sure that before reducing or shifting investment from an item (e.g. physical appearance), to check if such item is hygiene. An item is hygiene if its absence lead to dissatisfaction, whereas, its presence does not lead to satisfaction.



Figure 3: Action Model based on 2-D Satisfaction Results

Gap analysis and multiplicative approaches calculate derived scores from the opinion and importance scores⁵. In the gap analysis, priorities are awarded to items based on a gap score that is calculated as the difference between the importance and opinion scores for that item. For example, an item with a performance score of 7.8 and an importance score of 9.5 would result in a gap (priority) score of 1.7. That item would naturally have a higher priority if the performance score is low and/or importance score is high. The gap result should be presented with importance scores to properly break gap score ties, if any.

In the multiplicative approach, areas for improvement are prioritized based on a weighted dissatisfaction score computed for each item. The score is determined by

first calculating the difference between the highest possible satisfaction rating (say 11 for totally delighted) from the average customers' perception of the company's performance (say 3.2) then multiplying the result (i.e. 7.8) by the importance weight (e.g. 86% if the item importance is 9.5 out of 11). This yields a weighted dissatisfaction score of 6.7. Note that if performance is scored high on the item, the difference would be small and thus the weighted dissatisfaction score would accordingly be small; signaling that the item is low priority.

- Three-dimensional surveys, where respondents are additionally asked to rate; e.g. on a 7-point Likert Scale, the performance of the organization on each attribute in comparison with the same characteristic on a competing entity. For example:

	very poor						Excellent
	1	2	3	4	5	6	7
The XYZ physical facilities appearance as compared to best competitor is							

The following cube (Figure 4) provides a model for management action based on the results of a 3-D satisfaction survey.

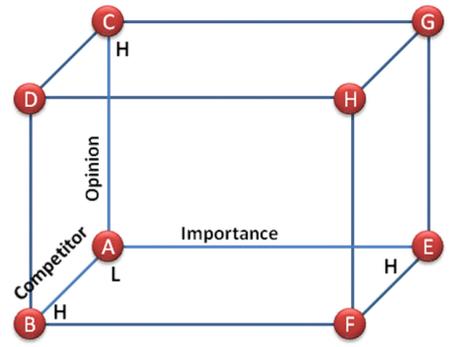


Figure 4: Action Model based on 3-D Satisfaction Results

A matrix may be developed to guide possible actions based on the 3-D cube model as shown in Table 1.

For some survey subjects, there are already pre-designed set of questionnaire; e.g. SERVQUAL. Also, for some studies, the same survey is administered periodically (say every 3 years) to trace score changes over time (i.e. horizontal analysis); e.g. employee loyalty surveys. It is important that survey analyst thoroughly researches the existence of the same or similar surveys to the subject of interest before designing one; a lot of effort and time can be saved, and more importantly, higher gains can be achieved from using an already existing survey instrument (i.e. questionnaire).

Table 1: Action matrix based on 3-D satisfaction surveys.

Opinion	Importance	Competitor	Case	Possible Actions	Remarks/Explanation
Low	Low	Low	A	Benchmark	Low score compared to best competitor reinforces the opinion of low performance. May want to benchmark.
		High	B	Check validity	A low opinion coupled with a high score compared to best competitor cast doubt on response validity.
	High	Low	C	Urgently improve	A low opinion on an important item coupled with poor score compared to best competitor calls for immediate improvement action.
		High	D	Check validity; improve	A low opinion on an important item coupled with high score compared to best competitor cast doubt on response validity and calls for improvement.
High	Low	Low	E	Check validity	A high opinion on an item coupled with low score compared to best competitor cast doubt on response validity.
		High	F	Maintain; Check ROI	High score compared to best competitor reinforces the opinion of high performance.
	High	Low	G	Check validity	A high opinion on an item coupled with low score compared to best competitor cast doubt on response validity.
		High	H	Maintain; use for PR	A high opinion on an important item coupled with high score compared to best competitor.

The best practice improvement resource (BPIR) provides a large sample of individual and business surveys covering various topics related to leadership; social and environmental responsibility; strategy and financial management; customer and market focus; measurement, benchmarking, and knowledge management; process management; HR focus; and business excellence and developing business capability⁶.

Basic Surveys Methods

Figure 5 shows the various survey methods. These methods may be compared on a number of criteria. Group administered (or workshop) is most useful and assures most accurate responses; however, it is most expensive. E-mail or web-based surveys are most efficient; however, response rate is often low. Moreover, it does not provide the same quality of responses as the group administered method. Face-to-face is very costly; it is more time consuming than the group administered approach. However, it has the advantage of allowing the interviewer to get closer to the respondent; allowing him to get more detail and insight. Telephone is less costly than Face-to-face but it tends to be more intrusive; and often leads to an unpleasant outcome if the subject is busy.

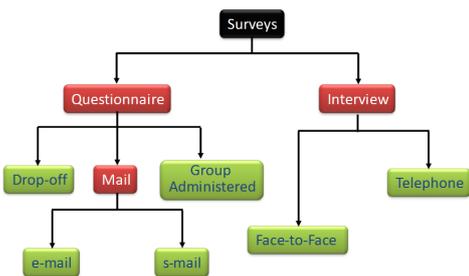


Figure 5: Basic survey methods.

A major challenge is to have a high response rate. Some of the ideas to achieve this objective are:

- Short Surveys ... single page if possible.
- Postage-Paid.
- Pre-addressed.
- Follow-up with reminders; e.g. phone call reminders, postcard reminders.
- Provide incentives; e.g. gifts, money.
- Personalized request ... address specific individual.

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